



ACADEMIC COUNCIL MEETING MINUTES
25 November 2021

Members:

Council Chair:

Dr. Julia Dutove

Council Vice-Chair:

Mr. Jeremy Parker |Notice of Absence

President:

Mr. Justin Kohlman

Vice-President Academic and Research:

Dr. Vanessa Sheane

Deans:

Dr. Brian Redmond

Dr. Carly McLeod

Director, Student Services:

Ms. Aman Litt

Academic Staff Association:

Dr. Julia Dutove

Ms. Lesley Brazier

Mr. Jeremy Parker

Dr. Craig Smith

|Notice of Absence

Mr. Brent Boutilier

Ms. Deena Honan

Alberta Union of Provincial Employees: Ms. Lin Roy
Alternate: Ms. Lynette Tye

Community Members: Ms. Dianne McWatt | Notice of Absence
Ms. Sasha Dorscheid

Non-Voting Guests: Mr. Tony Shmyruk

ADMISSIONS POLICY

MOTIONED by Dr. Vanessa Sheane; SECONDED by Mr. Brent Boutilier that Academic Council Recommend to the Board of Governors to Approve the revised Admissions Policy as presented and remove existing Admissions Policy

2022-2023 Important Dates document

Dr. Vanessa Sheane MOTIONED the Important Dates Document be Accepted as presented; SECONDED by Ms. Lenora Roy.

CARRIED

4157 NEW BUSINESS

ENROLLMENT UPDATE

Dr. Vanessa Sheane shared PPT. prepared by Ms. Tanya Lopez which gave clear breakdown of FLE's by program.

Projection for enrollment is decreased because of Covid and low number of International students. This was the first time this information has been provided; feedback is invited as to what you would find useful for next meeting.

INSTRUCTOR EMERITUS

Academic Council received recommendations to approve eligible retired GPRC faculty to receive Instructor Emeritus status.

MOVED by; Ms. Lorelle Warr and SECONDED by; Dr. Carly McLeod that, Academic Council approve the recommended eligible retired GPRC faculty to receive Instructor Emeritus status starting 25 November 2021,

CARRIED

In Approving the recommendations brought forward, Academic Council Approved the following eligible retired faculty to receive GPRC Instructor Emeritus status starting 25 November 2021: Mr. Chris Nicol

4158 TREND IN HIGHER EDUCATION DISCUSSION

MICRO CREDENTIALS – How should GPRC define Microcredentials?

- Tie in with FLE's. PLAR would be prerequisites.
- Maintain certification, you need to keep up education. Would Micro credentials tie in to offer Professional Development options as well.
- Micro credentials would be bite-size courses with focus on outcomes. Would increase student confidence for laddering for courses.
- Would permission be needed for programs that have governing bodies?

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- Get industry to recognize value.
- Key aspects that define what a Micro credential is: asynchronous or synchronous, within a time frame.
- How are Micro. Different from Continuing Educations courses? Are we relabeling Con-Ed Courses?
- Micro credentials tie more closely to Credit programs; Ideally, they open a pathway from non-credit courses to Credit Courses and programs.
- More connections between Departments.
- Con-Ed and Credit work together and not against each other; people may start with one competency and take more.
- How will Micro credentials bridge to other PSI's in Province? Is there a standard? Is there a body we can go to?
- Like to see an opportunity for Trades to be able to branch into academic world while still being able to work.
- Align with Industry = student can sample opportunities before joining the occupation.
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25Nov2021 Academic Council Minutes

Final Audit Report

2022-08-08

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